Session 1: Introduction to Teaching at the University at Buffalo

Date: Friday, September 22, 2023
Time: 10:00 am–11:30 am
Format: In–person, room TBD
Facilitators: Kevin Hittle and Maggie Grady

In this workshop, participants will gain insights into the challenges of teaching at a large public research university. They will explore how research and scholarship contribute to effective teaching practices and begin elucidating their teaching philosophy. Participants will leave with a comprehensive understanding of their roles and responsibilities as faculty at the University at Buffalo and resources to refine their teaching philosophy.

Session 2: Course Design and Syllabus Development

Date: Friday, September 29, 2023
Time: 10:00 am–11:30 am
Format: In–person, room TBD
Facilitator: Roberta Schlehr

In this workshop, participants will engage in insightful discussions to explore effective course design principles. They will focus on aligning learning outcomes, assessments, and instructional materials for a cohesive and impactful learning experience. The workshop will also cover how to craft a learner–centered syllabus as additional support for student success and growth.

Session 3: Designing Student–Centered Learning Experiences

Date: Friday, October 6, 2023
Time: 10:00 am–11:30 am
Format: In–person, room TBD
Facilitator: Roberta Schlehr

In this workshop, participants will critically analyze the fundamental principles of student–centered learning and explore its impact on student success. Special attention will be given to aligning learning outcomes, assessments, and instructional strategies, all within the framework of cultivating inclusive learning environments.

Session 4: Myths of Evaluation Plus Assessment and Feedback Strategies

Date: Friday, October 13, 2023
Time: 10:00 am–11:30 am
Format: Zoom
Facilitators: Kevin Hittle with Cathleen Morreale and Daniel Schweitzer

In this workshop, participants will engage in a thorough examination of the principles of effective assessment and feedback. The discussion will center around designing both formative and summative assessments while emphasizing the importance of timely and constructive feedback for students. By the end of the workshop, participants will be

equipped with the tools and knowledge needed to implement robust assessment strategies and provide valuable feedback that supports student growth and learning.

Session 5: Effective Lecture Techniques and Classroom Management

Date: Friday, October 20, 2023
Time: 10:00 am–11:30 am
Format: In-person, room TBD
Facilitator: Jeremy Jungbluth

In this workshop, participants will refine their lecture delivery techniques, enhance their skills in large-class management, and employ strategies for vibrant student engagement. The workshop also emphasizes addressing diverse learner needs for inclusive and equitable educational experiences. Participants will leave with an expanded teaching toolkit to meet the diverse needs of their students.

Session 6: Active Learning Strategies and Collaborative Learning

Date: Friday, October 27, 2023
Time: 10:00 am–11:30 am
Format: In-person, room TBD
Facilitator: Maggie Grady

In this workshop, participants will deepen their understanding of active learning and collaborative learning pedagogies, comprehensively grasping their principles and practices. They will gain valuable insights into the design and seamless implementation of active learning activities that foster student collaboration and teamwork, nurturing a dynamic and engaging learning environment.

Session 7: Technology-Enhanced Teaching and Learning

Date: Friday, November 10, 2023
Time: 10:00 am–11:30 am
Format: In-person, room TBD
Facilitators: Jeremy Jungbluth and Roberta Schlehr

In this workshop, participants will explore the effective integration of technology into the teaching and learning process. By exploring the diverse array of educational technologies and tools available at the University at Buffalo, participants will understand how to leverage these resources effectively to promote active learning and encourage student engagement.

Session 8: Teaching in a Digital Age: Online and Blended Learning

Date: Friday, November 17, 2023
Time: 10:00 am–11:30 am
Format: Zoom
Facilitators: Kevin Hittle and Maggie Grady

In this workshop, participants will explore the components of online and blended learning environments. They will learn research-based methods for designing effective online learning experiences and strategies for fostering student engagement through online discussions and collaboration. By the end, participants will gain valuable insights and techniques for creating impactful online and blended learning environments.

Session 9: Promoting Critical Thinking and Problem-Solving Skills

Date: Friday, December 1, 2023
Time: 10:00 am–11:30 am
Format: Zoom
Facilitators: Jeremy Jungbluth and Roberta Schlehr

In this workshop, participants will reflect on the profound significance of critical thinking in higher education. The focus of the discussion will revolve around designing activities that effectively promote critical thinking and problem-solving skills. Furthermore, participants will gain valuable insights into facilitating engaging class discussions that cultivate analytical thinking and promote the development of robust analytical skills.

Session 10: Engaging and Supporting Undergraduate Students

Date: Friday, December 8, 2023
Time: 10:00 am–11:30 am
Format: In-person, room TBD
Facilitators: Jeremy Jungbluth with Sue Mann Dolce from Accessibility Resources

In this workshop, participants will enrich their understanding of undergraduate students' diverse needs and backgrounds. Special emphasis will be placed on equipping participants with the knowledge and strategies to create inclusive and supportive learning environments that cater to the unique requirements of all students. Moreover, participants will explore effective approaches to enhance student motivation and foster active engagement in the learning process.